DOCUMENT RESUME

ED 389 504 RC 020 370

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TITLE	Indian Country: A History of Native People in America and Indian Country: Teacher's Guide.
REPORT NO	ISBN-1-55591-911-1; ISBN-1-55591-912-X
PUB DATE	94
NOTE	479p.
AVAILABLE FROM	Fulcrum Publishing, 350 Indiana St., Suite 350, Golden, CO 80401-5093 (Book, ISBN-1-55591-911-1, $27.95; Teacher's Guide, ISBN-1-55591-912-X, $12.95).
PUB TYPE	Books (010) -- Guides - Classroom Use - Instructional Materials (For Learner) (051) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Acculturation; *American Indian Culture; American Indian Education; *American Indian History; American Indian Reservations; American Indians; *Federal Indian Relationship; Instructional Materials; Intermediate Grades; Junior High Schools; Learning Activities; Lesson Plans; *North American History; Resource Materials; Teaching Guides; *Tribal Sovereignty; Tribes
IDENTIFIERS	Native Americans

ABSTRACT

Appropriate for the middle grades through junior high school, this book and accompanying teacher's guide provide a curriculum for teaching American Indian history. Following an overview of the European encounter and the early years of White penetration into North America, the book focuses on five distinct periods of U.S. government policy toward American Indians: (1) separation--removing Indians from the land that Whites desired and drawing boundaries between the two peoples; (2) coercive assimilation--replacing Indian ways with White ways and pushing Indians to become self-sufficient farmers under conditions dictated by Whites; (3) tribal restoration, phase one, during which Whites made an about-face and encouraged Indians to maintain their corporate tribal existence; (4) termination--breaking off all relationships of protection and assistance by the federal government; and (5) tribal restoration, phase two, during which tribal corporate adaptation to American society was again encouraged and cultural choice was reaffirmed. The last chapter of the book addresses contemporary issues affecting Native Americans, including development of political influence and economic self-sufficiency; restoration of tribal lands and artifacts; recognition and reclamation of U.S. treaty rights and trust responsibilities; and other issues pertaining to culture, language, health, and education. Each chapter includes lesson plans, supplementary readings, and a summary. The book also includes additional references and resources for each chapter, a bibliography, and an index. The teacher's guide provides maps, graphs, and documents that may be duplicated for classroom use; sections on the interpretation of history; lesson plans on Native American culture and spirituality; biographies of contemporary Indian people; guidelines for selecting books on Native Americans; suggestions and guidelines for arts, crafts, and activities; and an annotated

bibliography of resources on Native Americans. (LP)

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